

MAPS 30000
Perspectives in Social Science Analysis
Autumn Quarter 2018

Instructors

Mark Hansen, Michaela Appeltova, John Cropper, Samantha Fan, Alejandro Flores, Cate Fugazzola, Kristin Hickman, Britta Ingebretson, Tania Islas Weinstein, Matthew Knisley, Will Levine, Muh-Chung Lin, John McCallum, Francis Mckay, Ray Noll, Jeffrey Parker, Fahad Sajid.

Lecture

Monday 4:30-6:30 p.m., Wednesday 4:30-5:30 p.m., Kent Hall 107, except as otherwise assigned.

Discussion sections

Preceptor	Time	Place
Michaela Appeltova	Thursday, 6:30–8:20	Pick 118
John Cropper	Friday, 10:30–12:20	Saieh 247
Samantha Fan	Friday, 10:30–12:20	Saieh 242
Alejandro Flores	Thursday, 6:30–8:20	Cobb 101
Cate Fugazzola	Friday, 2:30–4:20	Saieh 242
Kristin Hickman	Friday, 4:30–6:20	Saieh 247
Britta Ingebretson	Friday, 5:30–7:20	Pick 118
Tania Islas Weinstein	Thursday, 6:30–8:20	Saieh 242
Matthew Knisley	Thursday, 6:30–8:20	Cobb 102
Will Levine	Friday, 2:30–4:20	Saieh 247
Muh-Chung Lin	Friday, 4:30–6:20	Saieh 242
John McCallum	Friday, 8:30–10:20	Saieh 242
Francis Mckay	Friday, 3:30–5:20	Pick 118
Ray Noll	Thursday, 6:30–8:20	Saieh 247
Jeffrey Parker	Friday, 12:30–2:20	Saieh 247
Fahad Sajid	Friday, 8:30–10:20	Pick 118

You should attend the section led by the preceptor to whom you have been assigned. Your section will become your M.A. Thesis Workshop in the Winter Quarter. Preceptors will post their office hours availability. Mark Hansen

(jhansen@uchicago.edu) will hold office hours on Thursdays from 11:30 to 1:30 in 5730 S. Woodlawn Ave., Room 406, <http://markhansen.schedulething.com/>, 773-702-8317.

Objectives of the course

Perspectives has two primary objectives. First, Perspectives will familiarize you with some of the main traditions of theoretical argument in the social sciences today so that you can participate effectively in your courses. Second, together with your methods course, Perspectives will give you the tools to formulate and execute a successful master's thesis.

Each week, one of our leading scholars will present an overview of a "perspective" on the nature of social life and individual behavior. They will draw upon readings deemed to be exemplary of the perspective as applied in empirical research. Each week, you should learn

- What is entailed in making an argument from the perspective;
- The main assumptions that undergird the perspective;
- The central concepts that analysts in the perspective deploy;
- The methodological affinities of researchers in the perspective;
- The points of advantage and points of critique; and
- Some of the ways the perspective has been applied to its usual subject matter – and also outside its usual subject matter.

In some cases, you may be able to attach disciplinary labels to a perspective: "psychological," "economic," "historical," "anthropological." In other cases, the labels may refer to key thinkers: Marx, Durkheim, Weber, Foucault. As you will soon see, however, any such labels will oversimplify – and overly limit – the research within the perspective.

Some of you will enter Perspectives to find the way (or ways) of thinking about social life and individual behavior that is most congenial to you. Others of you may know the perspective you already favor. Either way, we intend that the course will give you deeper insight into each perspective, that it will unsettle you in the encounter with the familiar, and that it will stimulate you in the encounter with the unfamiliar. As you will see, some of the most important work in the social sciences derives from scholars who were willing to think beyond the confines of a single perspective.

Evaluation

The evaluation of your performance in Perspectives will be based on two examinations, one at midterm (Week 6) and one at the end of the course (Finals Week). Both will

require you to reference particular passages in the readings to demonstrate a mastery of the key ideas and concepts for each perspectives. Both will also involve comparisons of perspectives. The exams are take-home, the midterm limited to 6 to 8 pages, the final to 8 to 10.

Readings

Most of the readings assigned in this course are articles and chapters drawn from journals, edited volumes, and monographs. They are intended to be read in order.

The readings are available on e-reserve on the Perspectives site on Canvas. In several instances, our selections do not conform to the “fair-use” provisions of the copyright law. Those readings are not available on e-reserve but are available in a physical copy on two-hour reserve at Regenstein Library. They are also available for purchase as “required texts” from the Seminary Co-op Bookstore, 5751 S Woodlawn Ave. They are: Gary S. Becker, *The Economic Approach to Human Behavior* (Chicago: University of Chicago Press, 1976)

Wayne C. Booth, *et al.*, *The Craft of Research*, 4th ed. (Chicago: University of Chicago Press, 2016)

Émile Durkheim, *The Division of Labor in Society*, trans. W. D. Halls (New York: Free Press, 2014 [1893])

Émile Durkheim, *Suicide: A Study in Sociology* (New York: Free Press, 1951 [1897])

Carl G. Hempel, *Philosophy of Natural Science* (Englewood Cliffs: Prentice-Hall, 1966)

David M. Kreps, *Game Theory and Economic Modelling* (Oxford: Oxford University Press, 1990)

Marcel Mauss, *The Gift: The Form and Reason for Exchange in Archaic Societies* (New York: W. W. Norton, 1990 [1950])

Elinor Ostrom, *Governing the Commons: The Evolution of Institutions for Collective Action* (New York: Cambridge University Press, 1990)

Robert C. Tucker, ed., *The Marx–Engels Reader*, 2nd ed. (New York: W. W. Norton & Co., 1978)

The frequently-assigned texts like Booth, both Durkheim, and Tucker will be available new or used. Whether you decide to buy all, some, or none at all, you should plan to purchase *The Craft of Research*, which you will use extensively in your M.A. Thesis Seminar starting in the Winter Quarter.

Schedule

October 1, Week 1. Science, Explanation, and the Social

Mark Hansen, Political Science

Émile Durkheim, *Suicide: A Study in Sociology* (New York: Free Press, 1997 [1897]):
chaps. 2, 4, 5 in Part II; chaps. 1, 2 in Part I; chap. 1 in Part III (pp. 152-70, 217-76,
57-103, 297-325).

Carl G. Hempel, *Philosophy of Natural Science* (Englewood Cliffs: Prentice-Hall, 1966):
pp. 3-9, 19-32, 33-45.

Milton Friedman, "The Methodology of Positive Economics," in *Essays in Positive Economics* (Chicago: University of Chicago Press, 1953): pp. 3-30, 39-43.

October 8, Week 2. Models of the Mind

Howard Nusbaum, Psychology

Richard Nisbett and Timothy D. Wilson, "Telling More than We Can Know: Verbal Reports of Mental Processes," *Psychological Review* 84 (May 1977): 231-59.

John R. Anderson, "Arguments Concerning the Representations for Mental Imagery," *Psychological Review* 85 (July 1978): 249-77.

Edwin Hutchins, "How a Cockpit Remembers Its Speed," *Cognitive Science* 19 (1995): 265-88.

Nancy Kanwisher, Josh McDermott, Marvin M. Chun, "The Fusiform Face Area: A Module in Human Extrastriate Cortex Specialized for Face Perception," *Journal of Neuroscience* 17 (June 1, 1997): 4302-11.

Gerd Gigerenzer and Wolfgang Gaissmaier, "Heuristic Decision Making," *Annual Review of Psychology* 62 (2011): 451-82.

Kristen A. Lindquist and Lisa Feldman Barrett, "A Functional Architecture of the Human Brain: Emerging Insights from the Science of Emotion," *Trends in Cognitive Sciences* 16 (November 2012): 533-40.

Andy Clark, "An Embodied Cognitive Science?" *Trends in Cognitive Sciences* 3 (1999): 345-51.

Elizabeth Levy Paluck, Hana Shepherd, and Peter M Aronow, "Changing Climates of Conflict: A Social Network Experiment in 56 Schools," *Proceedings of the National Academy of Sciences* 113 (2016): 566-71.

Elizabeth Levy Paluck, "How to Overcome Prejudice," *Science* 352 (2016): 147.

Carolyn H. Declerck, Christophe Boone, and Griet Emonds, "When Do People Cooperate? The Neuroeconomics of Prosocial Decision Making," *Brain and Cognition* 81 (2013): 95-117.

October 15, Week 3. Incentives, Constraints, and Choice

Victor Lima, Economics

Gary S. Becker, *The Economic Approach to Human Behavior* (Chicago: University of Chicago Press, 1976): Parts 1, 2, 4.

David M. Kreps, *Game Theory and Economic Modelling* (Oxford: Oxford University Press, 1990): chaps 3 and 4.

Thomas C. Schelling, *Micromotives and Macrobehavior* (New York: W. W. Norton, 1978): chap. 4.

Elinor Ostrom, *Governing the Commons: The Evolution of Institutions for Collective Action* (New York: Cambridge University Press, 1990): chaps. 1, 3, 6 [part] (pp. 1-28, 58-102, 182-185).

October 22, Week 4. Materialism and Class

Jonathan Levy, History

The Marx-Engels Reader, ed. Robert Tucker, 2nd ed. (New York: W.W. Norton, 1978):

Karl Marx, from the preface to *A Contribution to the Critique of Political Economy* (1859): pp. 3–6.

Karl Marx and Friedrich Engels, “Manifesto of the Communist Party” (1848), Part I and beginning of Part II: pp. 473–84.

Karl Marx, from *The German Ideology* (1845–46): pp. 148–167, 172–75.

Karl Marx, from *Capital* (1867): pp. 302–08, 319–29.

Karl Marx, from the *Economic and Philosophic Manuscripts* (1844): pp. 70–105.

Erik Olin Wright, *Understanding Class* (London: Verso, 2015): chap. 1.

Thomas Piketty, *Capital in the Twenty-First Century* (Cambridge: Harvard University Press, 2014): chaps. 9–10.

Nancy Fraser, “Behind Marx’s Hidden Abode,” *New Left Review* 86 (March/April 2014): pp. 55–72.

October 29, Week 5. Recovering the Past

Johanna Ransmeier, History

Sarah Maza, *Thinking about History* (Chicago: University of Chicago Press, 2017): Introduction and chap. 5.

E. P. Thompson, *The Making of the English Working Class* (New York: Alfred A. Knopf, 1963): Preface and chap. 6.

Joan Wallach Scott, “Women in *The Making of the English Working Class*,” in *Gender and the Politics of History* (New York: Columbia University Press, 1999): chap. 4.

Michel-Rolph Trouillot, *Silencing the Past: Power and the Production of History* (Boston: Beacon Press, 1995): chap. 2.

Kenneth Pomeranz, *The Great Divergence: China, Europe, and the Making of the Modern World* (Princeton: Princeton University Press, 2000): chap. 1.

November 5. Midterm Exam

November 12, Week 7. Social Structure and Institutions

Elisabeth Clemens, Sociology

Émile Durkheim, *The Division of Labor in Society*, trans. W.D. Halls (New York: Free Press, 2014 [1893]), Introduction, chap. I:1, I:2, I:3, and III:1 (pp. 33-104, 277-292).

Max Weber, *The Protestant Ethic and the Spirit of Capitalism*, trans. Talcott Parsons and Anthony Giddens, <https://www.marxists.org/reference/archive/weber/protestant-ethic/>: chaps. 1, 2, 5.

Peter L. Berger and Thomas Luckmann, *The Social Construction of Reality: A Treatise in the Sociology of Knowledge* (New York: Anchor Books, 1967): chap. II sections 1a and 1b (pp. 47–67).

Marcel Mauss, *The Gift: The Form and Reason for Exchange in Archaic Societies* (New York: W. W. Norton, 1990 [1950]): chaps. 1 and 2.

Theda Skocpol, *States and Social Revolutions* (New York: Cambridge University Press, 1979): chap. 4.

November 19, Week 8. Interaction and Social Embeddedness

Anna Mueller, Comparative Human Development

Erving Goffman, "On Face-Work: An Analysis of Ritual Elements in Social Interaction," in *Interaction Ritual: Essays in Face-to-Face Behavior* (Brunswick, New Jersey: Transaction, 1967), pp. 5-46.

Kristen Schilt, *Just One of the Guys? Transgender Men and the Persistence of Inequality* (Chicago: University of Chicago Press, 2011): chap. 3.

Gary Alan Fine and Sherryl Kleinman, S. (1983). Network and Meaning: An Interactionist Approach to Structure. *Symbolic Interaction* 6 (Spring 1983): pp. 97–110.

Mark S. Granovetter, "Economic Action and the Problem of Embeddedness," *American Journal of Sociology* 91 (1985): pp. 481–510.

Robert Vargas, *Wounded City: Violent Turf Wars in a Chicago Barrio* (Oxford: Oxford University Press, 2016): chap. 4.

Mark S. Granovetter, "The Strength of Weak Ties," *American Journal of Sociology* 78 (1973): pp. 1360–80.

Alejandro Portes and Min Zhou, "The New Second Generation: Segmented Assimilation and Its Variants," *Annals of the American Academy of Political and Social Science* 530 (November 1993): pp. 74–96.

November 26, Week 9. Power, Culture, and Performativity

Michele Friedner, Comparative Human Development

W. E. B. DuBois, *The Souls of Black Folk* (New York: Penguin, 2018 [1903]): The Forethought and chap. 1 (pp. 3-13). (<https://www.gutenberg.org/files/408/408-h/408-h.htm>)

Michel Foucault, "Lecture Two: 14 January 1976," *Power/Knowledge: Selected Interviews and Other Writings 1972-1977*, ed. Colin Gordon (New York: Pantheon, 1980), pp. 92-108.

Michel Foucault, "The Subject and Power," *Critical Inquiry* 8 (Summer 1982): pp. 777-95.

Kimberlé Williams Crenshaw, "Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color," *Stanford Law Review* 43, 6 (July 1991): pp. 1241-99.

Cathy J. Cohen, "Punks, Bulldaggers, and Welfare Queens: The Radical Potential of Queer Politics?" *GLQ* 3 (1997): pp. 437-65.

Tom Boellstorff, 2008. "Dubbing culture: Indonesian gay and lesbi subjectivities and ethnography in an already globalized world," *American Ethnologist*. 30 (2008): pp. 225-42.

Judith Butler, "Performative Acts and Gender Constitution: An Essay in Phenomenology and Feminist Theory," *Theater Journal* 40 (1988): pp. 519-31.

Hae Yeon Choo and Myra Marx Ferree, "Practicing Intersectionality in Sociological Research: A Critical Analysis of Inclusions, Interactions, and Institutions in the Study of Inequalities," *Sociological Theory* 28 (2010): pp. 129-49.

December 3, Week 10. Hermeneutics of Culture

Jennifer Cole, Comparative Human Development

Clifford Geertz, "Thick Description: Toward an Interpretive Theory of Culture," in *The Interpretation of Cultures*. (New York: Basic Books, 1973): pp. 3-30.

Clifford Geertz, "Deep Play: Notes on the Balinese Cockfight," *Daedalus* 101 (Winter 1972): pp. 1-37.

Donna Haraway, "Situated Knowledges: The Science Question in Feminism and the Privilege of Partial Perspective," *Feminist Studies* 14 (Autumn 1988): pp. 575-99.

Danilyn Rutherford, "Kinky Empiricism," *Cultural Anthropology* 27 (2012): pp. 465-79.

Vincent Crapanzano, "Hermes' Dilemma: The Masking of Subversion in Ethnographic Description," in James Clifford and George E. Marcus, eds., *Writing Cultures: The Poetics and Politics of Ethnography* (Berkeley: University of California Press, 1986): pp. 5-76.

Clifford Geertz, "'From the Native's Point of View': On the Nature of Anthropological Understanding," *Bulletin of the American Academy of Arts and Sciences* 28 (October 1974): pp. 26-45.